




IRVING PRIMARY SCHOOL
2016-2017

23-2150-070
MIDDLESEX
HIGHLAND PARK BORO
121 SOUTH ELEVENTH AVENUE
HIGHLAND PARK, NJ 08904

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	66	67	65
KG	128	100	110
1	119	135	106
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	17	10	12
Total	330	312	293

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	66	67	65
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	118	100	110

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	44%	45%
Male	52%	56%	55%
Economically Disadvantaged Students	39%	36%	34%
Students with Disabilities	9%	14%	15%
English Learners	3%	8%	5%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	34.1%
Asian	26.3%
Hispanic	23.9%
Black or African American	10.6%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	4.8%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	67.2%
Spanish	10.6%
Chinese	6.1%
Korean	2.7%
Arabic	2.0%
Other	10.9%



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This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

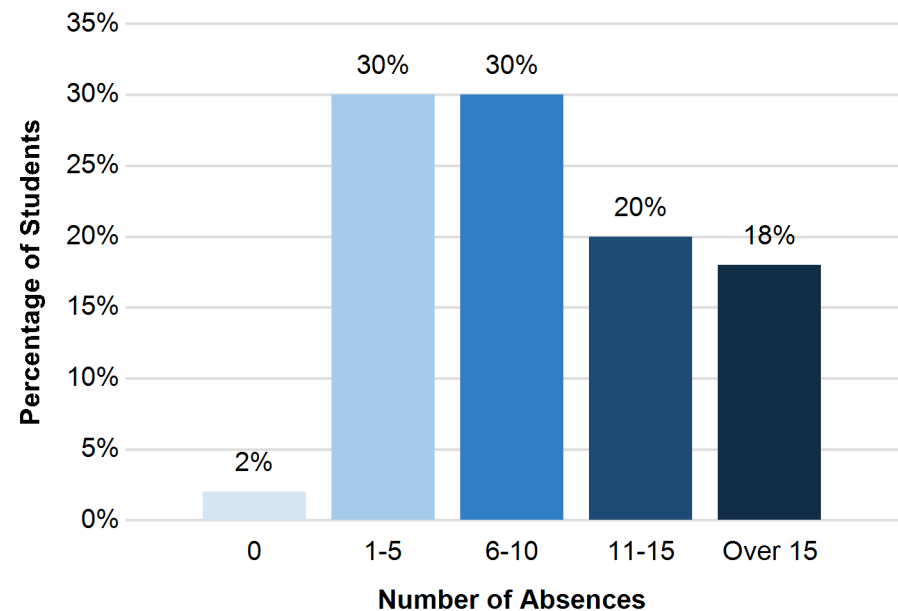
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.80	10.80	Not Met
White	11.50	10.80	Not Met
Hispanic	18.80	10.80	Not Met
Black or African American	23.10	10.80	Not Met
Asian, Native Hawaiian, or Pacific Islander	9.10	10.80	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	0	**	**
Economically Disadvantaged Students	23.00	10.80	Not Met
Students with Disabilities	27.60	10.80	Not Met
English Learners	0	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



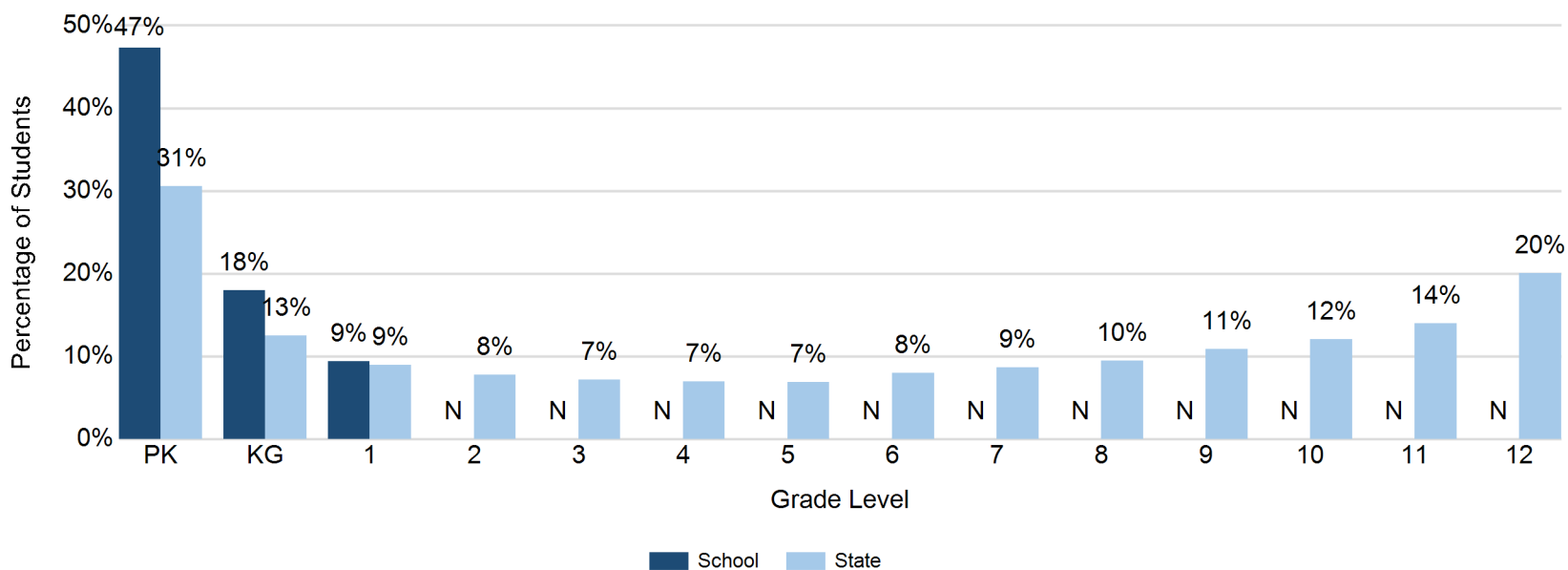


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Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





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School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 30 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0


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Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$534	\$14,909	\$15,443



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This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	25	115,100
Average years experience in public schools	11.6	11.8
Average years experience in district	10.5	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	11	9,476
Average years experience in public schools	16.3	15.7
Average years experience in district	5.2	11.5
Administrators in district for 4 or more years	27%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	N	146:1
Librarian/Media Specialists		535:1
Nurses		401:1
Counselors		321:1
Child Study Team		267:1



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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	77%
2015-16 Administrators: Same district 2016-17	88%	85%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



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School General Info

Principal:	Ms. FREEBORN	Email Address:	kfreeborn@hpschools.net
Address:	121 SOUTH ELEVENTH AVENUE HIGHLAND PARK, NJ 08904	Website:	http://irving.hpschools.net/
Phone:	(732)572-1205	Facebook:	https://www.facebook.com/irvingprimary/
		Twitter:	https://twitter.com/irvingprimaryhp

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Responsive Classroom School: Dedicated to social and emotional learning. • Curriculum includes: Readers and Writers Workshop, Foundations, Everyday Math, Next Generation Science Standards. • Sustainable Jersey for Schools awarded Irving with Bronze Certification.
 Mission, Vision, Theme:	We are a partnership of staff, families and community members committed to providing a safe, caring, and nurturing environment for its students. Within this environment, children will be encouraged to become independent thinkers whose social, intellectual, emotional and creative abilities are developed to their fullest potential. Our goal is to be a caring community of diverse learners who are accepting of individual differences and who endeavor to be good citizens.
 Awards, Recognition, Accomplishments:	Sustainable Jersey for Schools awarded all four Highland Park, New Jersey schools with Bronze Certification.



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Courses, Curriculum, Instruction:

Our school provides a rich curriculum aligned to the Common Core Content Standards. Understanding that all students have different learning styles, we utilize strategies and techniques to differentiate instruction in the classroom. Our academic program is enhanced by our art, music, physical education, and media science instruction. The students learn and grow together in an environment that gives them opportunities to take chances and extend their thinking.







Before and After School Programs:

The Board of Education provides the before and after school programs in Highland Park as a service to working parents in the Borough. We believe it is our responsibility to take care of your children and provide them with a safe and healthy environment, homework instruction and time to play.

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 Staff and Professional Learning:	<p>This year, staff participated in three professional development days prior to students beginning school. The district also offers an after-school Professional Development Academy; staff can select from a catalogue of professional development opportunities. New teachers participate in the mentoring program for two days in the summer and four additional after-school professional development sessions throughout the school year.</p>
 Student Supports and Services:	<p>Students with Disabilities Programs: Preschool Disabled, Paraprofessional Support, In-class Resource, Pull-out Resource, Self-Contained, Speech and Language Therapy, Occupational Therapy, Physical Therapy, Counseling Services, Behavioral Intervention Services. We offer a before-school tutoring program for kindergarten and first grade students. We utilize the Sheltered Instruction model with our ELL students. We have an I&RS committee and K & 1 intervention programs.</p>
 Student Health and Wellness:	<p>We have a full time nurse and guidance counselor. We have a Breakfast Program. Students receive 90 minutes of Physical Education Weekly. They have recess Daily. Brain Breaks and movement are utilized in the classroom. Our guidance counselor has a yoga/meditation group.</p>
 Parent and Community Involvement:	<p>We recognize the important role parents play in the education of their child. Our PTO is one of our greatest resources. They plan events, raise money, and support the school throughout the year. Parents have access to our parent portal through Genesis. We partner with local and community organizations to help support our school including but not limited to; HP Police Dept., HP Fire Dept., Keep Middlesex Moving, Sustainable New Jersey, Rutgers University, and Robert Wood Johnson Hospital.</p>

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Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers

Irving Primary School has a School Climate Committee that meets bi monthly to talk about how to support and improve our schools climate. We give a survey twice a year to help guide our work. This year our survey helped guide our yearlong theme of kindness.



Facilities:

A schoolyard habitat was created on the property of the Irving Primary School certified by the National Wildlife Federation. The habitat serves as a living classroom allowing students to interact with fauna and flora native to the local environment. As the habitat changes from season to season, the children have opportunities to observe life cycles of various plants and animals.



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Pre-Kindergarten Program Any four-year-old child who resides in the district has the opportunity to attend a half-day pre-kindergarten program which provides a stimulating environment for children to grow and explore socially, emotionally, and academically. This age-appropriate program integrates play and exploration into the learning process and is a precursor to Irving's full-day kindergarten program



Other Information: